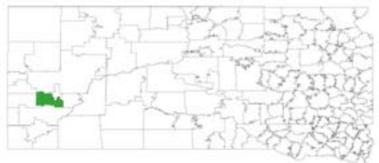
2003-2004 Profile of Rapid City Area School District 51-4

300 6th St., Rapid City, SD 57701-2724



Home County: Pennington
Area in Square Miles: 420
2002 K-12 Fall Enrollment: 13,001

Revenue

General	Capital Outlay	Special Education	Pension
Local \$35,507,978	\$11,353,458	\$5,355,432	\$1,131,698
County \$1,324,737	\$17,350	\$8,158	\$1,735
State \$22,155,523	\$0	\$3,910,236	\$0
Federal \$7,068,845	\$0	\$2,284,635	\$0
Total \$66,057,083	\$11,370,808	\$11,558,461	\$1,133,433

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$39,573,453	\$1,921,665	\$7,155,759	\$0
PK Instruction	\$2,631	\$404	\$642,065	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$6,950,375	\$645,551	\$2,780,052	\$0
Administration Services	\$5,854,027	\$14,168	\$326,880	\$0
Transportation Services	\$557,111	\$0	\$735,475	\$0
Other Support Services	\$10,639,499	\$8,049,284	\$35,138	\$0
Community Services	\$60,038	\$138,772	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$649,509
Debt Service	\$0	\$2,725,773	\$0	\$0
Co-Curricular	\$1,840,700	\$31,242	\$0	\$0
Total Expenditures	\$65,477,834	\$13,526,859	\$11,675,369	\$649,509

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$3,472,567	\$3,665,338

Cost per ADM

General Fund Only	\$5,070	
Educational Funds*	\$5,964	
* Includes General, Special		
Education and Pension Funds		

State Aid

Total State Aid	\$23,436,448
Extraordinary Cost Fund - SE $$	\$0
Special Education	\$3,910,236
General Aid	\$19,526,212

ADM Data

ADM of Tuitioned Out Paid 9.750 ADM of Contracted Out Paid 0.000 Non-Public / Home Sch ADM 1,621.131 General State Aid Adj. ADM 12,910.599

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$115,774
IDEA Part B	\$2,106,568
Total	\$2,222,342

Teaching Staff Data

Average Teacher Salary	\$37,042
Experience Adjusted Salary	\$35,970
Avg Years of Experience	14.4
% with Advanced Degrees	29.3%
Certified Instructional Staff	794.0
Classroom Staff	4.0

2003 Taxable Valuations

Agricultural	\$27,526,660
Owner Occupied	\$2,146,453,710
Non-Ag Z	\$4,140,238
Other Non-Ag/Utilities	\$1,702,546,293
Total	\$3,880,666,901

Ending Fund Balance

General	\$6,931,869
Capital Outlay	\$2,959,776
Special Education	\$811,355
Pension	\$1,183,118

2003 Payable 2004 Levy per Thousand

\$3.49
\$4.49
\$5.62
\$12.04
\$1.40
\$3.00
\$0.00
\$0.30

Student Data

PK-12 Enrollment	13,167
Open Enrolled Students Rec'd	324
District Dropout Rate	3.5%
% Eligible for Free/Red. Lunch	28.6%
% Special Needs Students	13.1%
Students Transported	2,005
Student to Staff Ratio	16.5
District Attendance Rate	93.9%
Number of Graduates	835

	Enrollment		
	ADA	ADM	
K-8	8,391.180	8,821.121	
9-12	3,705.563	4,063.845	
Total	12,096.743	12,884.966	

Special Education Placement Categories

Home	8
Residential Facility	0
Separate School	0
Regular Classroom	869
Self-Contained Classroom	215
24 Hour Program	5
Early Childhood Setting	92
Early Childhood SE Setting	63
PT Early Child and SE	69
Resource Room	400
Day Program	0
Home/Hospital Program	2
Total	1,723

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	142
Mental Retardation	108
Hearing Impaired	5
Learning Disabled	599
Multiple Disabilities	71
Orthopedic Impairment	11
Visually Impaired	7
Deaf	4
Speech/Language	452
Other Health Impaired	201
Autism	31
Traumatic Brain Injury	4
Developmental Delay	88
Total	1,723

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	54	32	66	38	63	26	56	22	66	28	65	23	72	24
Science	58	41	71	50	68	43	60	26	63	34	67	31	75	38
Social Science	58	42	69	51	71	43	62	31	64	31	66	31	70	35
Language Arts	51	30	52	29	60	31	61	30	65	31	59	19	59	15
Reading	57	30	63	34	63	29	50	16	59	23	61	22	77	27
Complete Battery	55	34	63	39	64	33	56	24	63	29	63	25	70	27
Number Tested	939	154	896	132	972	121	1,001	118	963	96	1,014	97	768	40

American College Test (ACT)

English	21.2
Math	22.1
Reading	22.8
Science	22.1
Composite Score	22.2
Number Tested	581
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Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	960	129	59%	33%	59%	18%	59%	27%	59%	19%	59%	19%	59%	19%
Grade 9	1,116	47	63%	36%	61%	38%	61%	38%	63%	34%	61%	30%	58%	34%

No assessment data are reported when less than ten students were tested. \\